

# Exploring Islam

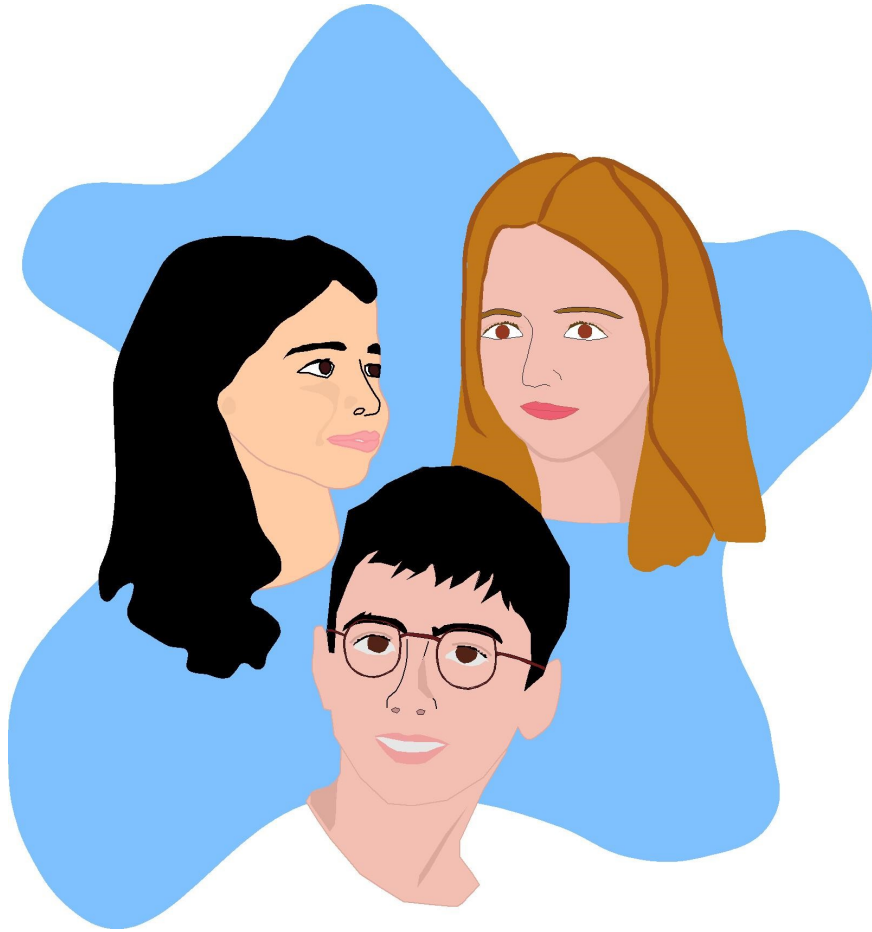
Teacher's Guide



**Ra-id Abdulla, MD**

**Course Three**

**Fifth Edition  
2014**



# Exploring Islam

**Islamic Studies for Children**

**Course Three**

**Ra-id Abdulla, MD**

Professor of Pediatrics, Rush University

Editor-in-Chief, Pediatric Cardiology

**Assistant Editors**

Muhammed Abdulla

Zaineb Abdulla

Maryem Abdulla

**Fifth Edition**

**2014**



Consultants:

Ingrid Mattson, Ph.D., Professor of Islamic Studies, Hartford Seminary

Safaa Zarzour, M.Ed., Bridgeview, Illinois

Gerard Bilal

Zafar Ahmed, M.D.

Hiba Ghalib, JD

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Ra-id Abdulla, M.D.

e-mail: [rabdulla@rush.edu](mailto:rabdulla@rush.edu)

# Teacher's Guide Introduction

This book provides teachers with an outline of the educational goals of this textbook. The elementary level 5 textbooks series was specifically designed to teach Muslim children in Western based cultures their religion in a language and environment they are familiar with.

Each textbook consists of 5 recurring subjects, these are:

- **Quranic Studies:** the complete series of 5 textbooks covers the suras of the 30th juzi' of the Quran. Unit one includes the following suras: 1, 105-114
- **Life of the Prophet Muhammad ﷺ (Sira ):** this textbook covers the outline of the life of the Prophet. This Sira is repeated in more details in Units 3&4. Unit 2 reviews the events surrounding other prophets while Unit 5 reviews notable individuals from the companions of the Prophet.
- **Belief (Iman):** Aspects of belief in Allah, His angels, Messengers, the Hereafter as well as other aspects of belief are reviewed in tis textbook
- **Worship (Ibadat):** Basic acts of worship are outlined in this textbook, this includes wudu, athan, prayer, zakat and pilgrimage.
- **Islamic Manners and Conduct (Mu'amalat):** Children are exposed to scenarios they may encounter in their daily lives. These are presented through stories children can relate to. The purpose is to learn the Islamic take on how to handle what they may face in their daily lives as they live among Muslims and non-Muslims.

Teachers and parents are encouraged to review the entire curriculum in the 5 units series prior to teaching each book as they are structured to introduce various

topics in a crescendo manner where there is increase in depth and complexity of the subjects presented as the child matures through the years of elementary education.

Each school will decide whether to teach Quran separately from Islamic studies. At Universal School in Bridgeview, a suburb of Chicago where this textbook series was devised and taught Quran was taught as a separate subject. In Quran classes memorization of Quran was emphasized, whereas in Islamic studies the meaning was the focal point of teaching. Schools may decide to combine both into one class.

We thank the Kind Lord for allowing us to present these series of textbooks for our children's education and ask him to forgive our sins and shortcomings.

Ra-id Abdulla, MD

# Preface

In the name of Allah ﷻ Most Merciful, Most Compassionate. Praise to Allah ﷻ, the Knowledgeable, the Guider. Peace upon his Prophet Muhammad ﷺ, his household and his companions ﷺ.

Writing any book is hard, writing a children's book is a nightmare. Will they understand the concept? Are the words too difficult for that particular age group? Am I making any sense at all? And on and on goes the questions in one's mind. It would not have been possible to embark on such an important endeavor if it wasn't for Dr. Amine's request, encouragement, and unrelenting persistence.

This book is a unit of a larger plan. Prior to writing these books, a committee of educators from Universal School in Bridgeview, Illinois devised a curriculum for Islamic Studies for grades 1-12. The hope was to produce a single textbook for each educational level, similar to other subjects taught in elementary, middle and high school.

In writing these books I avoided the typical preaching style of listing things "to do" and "not to do". Instead, these textbooks mostly deliver their teachings through stories. It is hoped that this format will be more interesting to young children who are more attentive when a story is narrated to them. Each story includes Islamic teachings through its events as well as a hadith or Quran relevant to the topic. It is interesting to note that more information could be packed this way, not to mention making it more fun to read.

The issue of how to best transliterate Arabic names remain difficult to solve. There is no consensus amongst writers. We hope that with future editions this issue could be resolved.

I am grateful to my children Muhammed, Zaineb and Maryem. Each contributed with numerous hours editing and perfecting this edition. I am very pleased to see all three of them use their linguistic and artistic gifts, bestowed upon them by Allah to

serve in his sake.

Mrs. Ata, the Islamic Studies teacher of elementary levels at Universal School was instrumental in the success of using this series of books. She has been able to provide valuable contribution to improving the books through her suggestions and addition of questions after each chapter. We pray that Allah reward her on our behalf and bless her and her wonderful family.

Many years ago, Dr. Abdul Sahib Hashim, my father in law, wrote the first series of Islamic books for children in English. The textbooks he produced over several years quickly became the cornerstone of Islamic education for children in the United States. His dedication in producing magnificent texts that speak to the minds of children, adolescents and adults sparked the production of numerous educational resources over the past 3 decades. The volumes produced by my father in law were a great inspiration for me to continue in the path he laid. His books continue to be in print and provide an important source of Islamic knowledge for children and adults alike. May the merciful Lord bless him for his monumental efforts in educating generations of American Muslims and paving the path for many authors to continue in his footsteps.

I am indebted to my wife, Janaan, whose support and critique were most valuable. Furthermore, I would like to thank my three children, Muhammad, Zaineb and Maryem (ages 13, 12 and 11 years at the time the books were written) who let me know if the stories were worth listening to.

و الحمد لله رب العالمين و الصلاة و السلام على أشرف المرسلين.

Ra-id Abdulla, MD



# Dedication

To

My son Muhammed

رحمةُ الله عليه

May Allah forgive his sins, magnify his good deeds and enter him into the everlasting Paradise for the efforts he put in this book. His loving and happy nature was a fresh breeze Allah ﷻ graced us with for 22 years before he returned to his Lord.

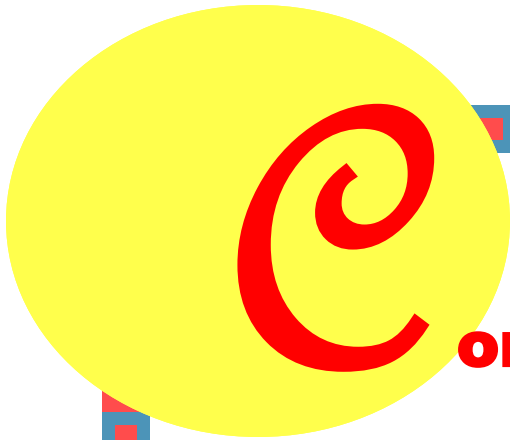
&

My parents:

Muhammed Abdulla & Zainab Alhijazi

Words fail to express my love and gratitude to my parents, the two most wonderful gifts Allah ﷻ bestowed upon me. Their endless support and guidance to me and my siblings is a beacon of salvage in this world and the Hereafter.

I ask Allah ﷻ to reward my parents and Muhammed with goodness and mercy in this life and the Hereafter.



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# Teacher's Notes

Chapter title

**Chapter 1**

Sura 96 Al'alaq العلق

Subject

Quranic Studies: Al'alaq, Sura number 96

Description

The ayat (verses) in the first part of this sura were the very first few ayat revealed. Like many of the verses revealed in Mecca, these verses deal with the belief in Allah ﷻ. The subsequent ayat describe the nature of mankind in having difficulty believing in the true path.

## Suggestions

Like many of the Meccan era verses, these verses address issues essential for children's Islamic education: Belief in Allah ﷻ and the path He set for mankind to follow towards a better life in the Hereafter.

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# Teacher's Notes

Chapter title

## Chapter 2

Mecca and the Arab Peninsula

Subject

Life of the Prophet Muhammad ﷺ (Sira )

The background and environment in Mecca and the Arab Peninsula at the onset of the message of Islam.

Description

In this chapter, student will learn the atmosphere in Mecca and the Arab peninsula at the time prophet Muhammad ﷺ was born and later became the final messenger of Allah ﷻ.

## Suggestions

The best way to start a story is to set the background scenes of the events to follow, this chapter provides this background to the life of the Prophet which will be narrated in this course (2) and the following course (3). Course 2 deals with the life of the Prophet from birth to migration to Medina, while course 3 teaches his life and mission after migration to Medina.



# Teacher's Notes

Chapter title

**Chapter 3**

Drops of rain

Subject

Belief (Iman): Allah ﷻ is our creator and everything around us

Description

Allah ﷻ is the creator of all, be it living beings or inanimate objects.



## Suggestions

Invite students to think of all that is around them, things that are small and things that are great. Allah ﷻ is the creator of all, a reflection of His supremacy.

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# Teacher's Notes

Chapter title

**Chapter 4**

Wudu and Salat

Subject

Worship (Ibadat): Wudu and salat

Description

The concept of pure (tahir) and unpure (najis) is explained in this chapter as well as prayer fundamentals.

## Suggestions

The concept of purity (tahara) in Islam is frequently confused with how we perceive cleanliness in every day life. The 2 concepts overlap significantly, however, they are distinct. Islamic purity of body and objects implies lack of exposure to things which are considered najis, such as urine. A good example to illustrate this point to children is that dust may be considered as “dirty”, whereas it is not only tahir in Islamic perspective, but could be used to perform purity such as with taymum.

Children should be made to realize that cleanliness and tahara (purity) are both desirable, but not synonymous.

Much of the rest of the chapter is review of what was learned in the previous course (year) regarding prayers.

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# Teacher's Notes

Chapter title

**Chapter 5**

Samy is upset

Subject

Islamic Manners and Conduct (Mu'amalat): Respecting and befriending parents

Description

Relationship with parents must be unique in that it combines love and respect

## Suggestions

Explore with students behavior patterns of children with their parents highlighting examples of desirable and undesirable traits. Children at this age naturally love and respect their parents and as such it is an ideal age to illustrate to them how different behavior patterns can be disrespectful to parents.

By exploring different patterns of ill behavior towards parents the educator can instill in students what is abhorrent to Allah ﷻ to allow students to retain good manners towards parents specifically and elders in general as they go later in childhood and adolescence through a potential rebellious period as they attempt to define their character.



# Teacher's Notes

Chapter title

**Chapter 6**

Sura 95 Alteen التين

Subject

Quranic Studies: Alteen, Sura number 95

Description

The concept of Allah's oath in the Quran is explained  
The nature of mankind in being perfect in creation but  
of manners which can be superior only through following  
Allah's guidance.

## Suggestions

Explore with students some of the traits of Quran, such as the oaths Allah makes at the onset of some of Quran chapters.

Discuss with students how man was made perfect in shape, but their independent actions could lead him to be astray.

Discuss with students how Allah is the best judge as he sees all and is merciful to his creatures.

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# Teacher's Notes

Chapter title

**Chapter 7**

Year of the Elephant

Subject

Life of the Prophet Muhammad ﷺ (Sira )

Year of the Elephant: The year the Prophet ﷺ was born.

Description

Life of the Prophet ﷺ is narrated in this course in more details than that of course 1. This course deals with the life of Muhammad ﷺ from birth to migration to Medina. This chapter explores the events in Mecca at the time of the Prophet's birth.



## Suggestions

Starting a story with the background of the events about to occur provide students with a better understanding of these events. This chapter provides a backdrop to the Prophet's origins and events in Mecca at time of his birth.

Correlate this chapter with surat Alfeel.



# Teacher's Notes

Chapter title

**Chapter 8**

Seeing is believing

Subject

Belief (Iman): Belief in Allah ﷻ

Description

Muslims believe in Allah ﷻ, His angels, Messengers, scriptures He revealed to messengers and in the Day Of Judgment. These are the 5 pillars of belief.

## Suggestions

Students should learn that:

Muslims are believers in Allah ﷻ. To believe in Allah is to believe in Him the way he really is: the creator of everything who in His mercy provided us with guidance through angels, messengers and scriptures and in the Day of Judgment when life as we know it ceases to exist and we embark into our lives in the Hereafter.

The gateway to our life in the Hereafter is through our belief in Allah ﷻ and the other pillars of belief as these pillars guide in this life towards the Hereafter.

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# Teacher's Notes

Chapter title

**Chapter 9**

Hussien's Jihad

Subject

Worship (Ibadat): Struggle in the sake of Allah or Jihad

Description

The correct understanding of struggle in the sake of Allah ﷻ is examined in this chapter.

## Suggestions

Provide students with the correct and deeper understanding of struggle for the sake of Allah (Jihad).

Students should understand that the term Jihad has been abused in the western media and unfortunately by Muslims as well.

The hadith provided in this chapter corrects the wrong understanding of Allah's command for struggle. Jihad is battling with our wrong desires and to resist temptations which may surround us. Jihad is struggle with shaitan (devil) in our attempt to defeat him.



# Teacher's Notes

Chapter title

**Chapter 10**

Too much of a good thing

Subject

Islamic Manners and Conduct (Mu'amalat): Muslim manners for visiting the sick

Description

The Prophet ﷺ encouraged Muslims to visit those who become ill. Visiting people in general and those who are sick should be done in a way which will help those visited and not hurt them.

## Suggestions

It is fun to visit a friend. Both the visitor and the host should enjoy a visit, therefore, a visitor should learn to be mindful of their host and not burden them with out visit, especially if they are sick and not feeling well enough to share with the fun.

This is a good opportunity to talk to students about being mindful of others. Proper Islamic manners dictate that we should be always mindful of what we say and do and how it affects those around us. From the simple act of walking down a hallway making sure we are not obstructing the path for others to how to be mindful of a friend who is not feeling well, what to say and how long to stay while visiting.



# Teacher's Notes

Chapter title

**Chapter 11**

Sura 94 Alsharh الشرح

Subject

Quranic Studies: Alsharh, Sura number 94

Description

This is a gentle sura where Allah ﷻ talks to the Prophet ﷺ soothing him and giving him strength to persevere as a Messenger of Allah in face of those around him who mocked and fought him.

Allah ﷻ in this sura reminds the Prophet ﷺ of all the great things he was gifted throughout his life and a reminder that with difficulties Allah ﷻ will bring ease.



## Suggestions

Discuss with students:

- About difficulties and how they should be viewed. Allah ﷻ does not want to hurt us. Sometimes we face difficulties only to be rewarded in this life or the hereafter for how we handle such difficulties.
- Difficult times should be opportunities to strengthen our belief in Allah, not a cause to listen to the whispers of Shaitan.
- Even prophets faced difficulties, only to be rewarded in this life and the Hereafter.

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# Teacher's Notes

Chapter title

**Chapter 12**

Birth of Messenger Muhammad ﷺ

Subject

Life of the Prophet Muhammad ﷺ (Sira )

Description

Birth and early childhood of Prophet Muhammad ﷺ.

## Suggestions

The life of prophet Muhammad ﷺ is a fun story to tell children. Find parallels from the life of the Prophet with children's every day life to allow them to relate to his life.

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# Teacher's Notes

Chapter title

**Chapter 13**

Eat what you like

Subject

Belief (Iman): Being thankful for what Allah ﷻ has given us.

Description

Islamic manners covers a wide spectrum of daily life. Islam does not tell us what to do or what to like, instead it provides a code of behavior which could be molded to different times and cultures.

## Suggestions

Islamic conduct is flexible to provide guidance for believers spanning all times and locals. Teacher can discuss with students examples such as the one portrayed in this chapter regarding how best to behave in this world while being thankful for Allah's bounty and mercy.

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# Teacher's Notes

Chapter title

**Chapter 14**

Late

Subject

Worship (Ibadat): Wudu (ablution)

Description

Facts about wudu

## Suggestions

Lead the students in scenarios where ablation is maintained versus need to redo ablation. Example provided in this chapter are helpful to do so.

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# Teacher's Notes

Chapter title

**Chapter 15**

Kindness to parents

Subject

Islamic Manners and Conduct (Mu'amalat): Kindness to parents

Description

A crucial aspect of manners for Muslims is kindness towards parents



## Suggestions

The Prophet ﷺ provides with examples of kindness towards parents in this story. Explore such examples of kindness with parents with the students. Provide scenarios and ask students which behavior constitutes kindness to parents and which is otherwise. Examples of this may include:

- Mother prepares dinner, what is best to do after dinner is over: help mother clean up or let mother do it by herself since she always does so.
- Older brother or sister is studying for a big exam: do extra chores at home to free time for parents to help sibling or just stay out of the way.
- Parent is sick: stay with them in bed to keep them company, or stay with them for short time, then allow the parent to rest.
- Getting to school: stay asleep till parent wake you up and prepare breakfast for you, or set an alarm to wake up on your own and make your own breakfast.



# Teacher's Notes

Chapter title

**Chapter 16**

Sun rises after a long night

Subject

Quranic Studies:

Aldhuha, Sura number 93

Description

Short sura, addressing the Prophet ﷺ and comforting him that Allah ﷻ has not abandoned him.

## Suggestions

Show student Allah's love to His Prophet and His mercy in helping the Prophet ﷺ to deal with the burden of being the new messenger to mankind.

Teacher can contrast Allah's mercy with how parents love their children and comfort them in difficult times.

One of Allah's greatest gifts is giving an eternal life in the Hereafter where reward is never ending for those who do good in this life.



# Teacher's Notes

Chapter title

**Chapter 17**

Muhammad, a young child

Subject

Life of the Prophet Muhammad ﷺ (Sira )

Childhood of prophet Muhammad

Description

Childhood of the prophet to be.

## Suggestions

A continuation of providing students with the character of the Prophet ﷺ and the life he led prior to becoming the seal of messengers and prophets.



# Teacher's Notes

Chapter title

**Chapter 18**

Hazim quits school

Subject

Belief (Iman): Balancing acts of worship and daily life

Description

Balancing daily life needs and acts of worship is a necessity in a Muslims' belief. Excessive worship to the extent of ignoring daily life's needs and responsibilities is wrong.

## Suggestions

Balance in Muslim's duties is essential. Examples of excesses in anything we do can be discussed to make the point that excess in doing anything, even if it is good could be wrong as it takes away from doing what is essential.

Explain to students that the Prophet ﷺ advised us that moderation in everything we do is the best way to go:

“The best of matters is in moderation”

“خير الأمور أوسطها”



# Teacher's Notes

Chapter title

**Chapter 19**

Extra salat, extra good

Subject

Worship (Ibadat): Sunnah, or extra (optional) prayers

Description

Different types of additional prayers done alongside the fardh or obligatory prayers is discussed in this chapter.



## Suggestions

Encourage students to start performing additional sunnah prayers, start with one such prayers of their choice, then add more as they get older.

Guide the students in performing these additional prayers alongside a practice salat in the classroom or the school's masjid. Acts of worship, particularly prayers is best done through practice performance rather than mere theoretical discussion.

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# Teacher's Notes

Chapter title

**Chapter 20**

Squirrels Stay Quiet

Subject

Islamic Manners and Conduct (Mu'amalat):

Kindness and other Islamic manners

Description

The hadith narrated in this chapter conveys valuable codes of manners Muslims should follow: being kind to neighbors, generous to guests and when talking to say kind words or keep quiet.

## Suggestions

Islam teaches us how to conduct ourselves in a society. In addition to reviewing what is conveyed in the hadith narrated in this chapter, it will be a good idea to discuss with students why these manners are important. Perhaps exemplifying these codes of conduct through scenarios of how best to behave in certain situations will be helpful to show students the right way and wrong way to act in dealing with neighbors and guests or when talking.



# Teacher's Notes

Chapter title

**Chapter 21**

Sura 92 Allayl اللیل

Subject

Quranic Studies: Allayl, Sura number 92

Description

Doing good and doing evil while in this life and their impacts on our destiny in the Hereafter.

## Suggestions

The issue of our role in this life is again brought to light in this sura: doing good results in Allah's pleasure and entrance to Heaven, while doing evil results in Allah's displeasure and the entrance into Hellfire.

Discuss with students good and evil and the consequences of ones actions in this life as we are judged in the Hereafter.



# Teacher's Notes

Chapter title

**Chapter 22**

Muhammad, a Young Man

Subject

Life of the Prophet Muhammad ﷺ (Sira )

The Prophet ﷺ as a young man in Mecca

Description

Prophet Muhammad's manners and life as a young man prior to prophecy.

## Suggestions

Tell the story of prophet Muhammad as a young man and find traits and strengths he possessed which made him an ideal person to become the final prophet to mankind. Traits such as kindness, gentle attitude, bravery and trustworthiness allowed him to take on the responsibility of prophecy.

Perhaps the Prophet's trustworthiness was one of the most vital traits of his character. For people to believe in an unseen God it was crucial that the conveyer of the message be someone not known to lie or cheat.



# Teacher's Notes

Chapter title

**Chapter 23**

Obedience to Allah ﷻ and the Teachings of Prophet Muhammad ﷺ

Subject

Belief (Iman):

Belief in Allah ﷻ is through what His Prophet ﷺ conveyed to us.

Description

The source of Islamic knowledge is the Quran and the sayings of the Prophet ﷺ, also known as Hadith.



## Suggestions

Discuss with students the source of Islamic teachings:

- The Quran, a miracle of wisdom and linguistic superiority.
- The Quran in its entirety is what Allah ﷻ revealed, the words of the Quran are Allah's words, not words of people narrating what they heard the Prophet say.
- The teachings of the Prophet as it expands on the Quranic teachings, but through the words of the Prophet ﷺ and narrated by the Prophet's companions.

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# Teacher's Notes

Chapter title

**Chapter 24**

Sarah and Chewing Gum

Subject

Worship (Ibadat):

Proper manners during prayer

Description

Prayers (salat) is performed in a certain fashion and governed by certain conduct, this chapter explores conduct when praying.

## Suggestions

Explore with students how it is essential not only to know how to perform prayers, but how to best conduct oneself in the presence of Allah ﷻ as we pray.

As in other chapters, use the examples provided here and explain why manners should be in certain fashion.

Explore various manners, desirable and not, while making salat.

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# Teacher's Notes

Chapter title

**Chapter 25**

Relatives

Subject

Islamic Manners and Conduct (Mu'amalat):

Who to treat relatives

Description

Treating relatives with kindness and to support them when in need is discussed in this chapter.

## Suggestions

Being kind and considerate as well as helping others are essential traits in a Muslim's character, this is especially true when it comes to relatives.

As always, explore the benefits of the Islamic conduct in general and those portrayed in this chapter in specific. This allows students to understand the concept rather than only know it or memorize it.



# Teacher's Notes

Chapter title

**Chapter 26**

Sura 91 Alshams الشمس

Subject

Quranic Studies:

Alshams, sura number 91

Description

Following Allah's commands is essential part of belief.

## Suggestions

To believe in Allah ﷻ is to believe in Him as the ultimate and most supreme creator. It is essential to explain to students that Allah who created us and everything around us, showered us with endless bounties and provided us with guidance through a string of prophets demands from us absolute belief, even when it does not make any sense to us. The example provided here is that of the people of Thamud who were given specific orders not hurt a camel, yet they intentionally disobeyed Allah leading to His anger. The same is true to things we are forbidden from doing as Muslims, such as eating pork. It does not matter what we can understand of Allah's commands, it is more important to trust Him in the little restrictions he put on us so as to make our lives better in this world and receive great rewards in the Hereafter.

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# Teacher's Notes

Chapter title

**Chapter 27**

Prophet Muhammad ﷺ Marries Khadija عليها السلام

Subject

Life of the Prophet Muhammad ﷺ (Sira )

Life of the Prophet from the time he married Khadija to the beginning of revelation of Quran

Description

The Prophet ﷺ was very happy when he married Khadija, he loved his wife and children. The Prophet continued to be bothered by the way his people worshiped and at age 42 he received the first revelation from Allah ﷻ which was the start of a new religion.



## Suggestions

The Prophet could have lived happy as he was before the revelation of the Quran, yet he sought the truth through meditations in the cave of Hira till Allah ﷻ blessed mankind with the revelation of Islam.

Explain to students how the ultimate goodness brings more reward with patience and hard work.

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# Teacher's Notes

Chapter title

**Chapter 28**

Cooperation, Justice & Sacrifice

Subject

Belief (Iman):

Belief in Allah ﷻ entails following his commands, such as cooperation amongst believers.

Description

Belief in Allah ﷻ has to be accompanied with actions of goodness such as helping each other.

## Suggestions

Believers make their society strong through helping each other where those who are capable to help extend a hand to those who need help.

Provide scenarios to the students in their class environment where helping each other results in the betterment of the entire group.



# Teacher's Notes

Chapter title

**Chapter 29**

Worship In Islam

Subject

Worship (Ibadat):

The various ways Muslims worship Allah ﷻ

Description

Worship is not restricted to making the usual prayers (fardh and Sunna) but extends to all acts which pleases Allah ﷻ.

## Suggestions

List the acts of worship mentioned in this chapter, ask students why these acts are considered worship.

Discuss with children that Allah's worship is to follow his commands, ask students to think of other acts of worship: obeying parents, helping an elderly person in crossing the street or any other kind of help, etc.

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# Teacher's Notes

Chapter title

**Chapter 30**

Being fair

Subject

Islamic Manners and Conduct (Mu'amalat): Muslims should not cheat or lie.

Description

Cheating, lying or any other acts which are haram should not be committed by Muslims even if it brings them benefits as it hurts others.

## Suggestions

Expand on the example provided in this chapter where forbidden actions should not be committed even if it benefits, examples: cheating in an exam to get a better grade, pushing others out of the way to get something faster, such as cutting in a line.

Discuss with students why such actions are wrong.

Discuss with students the benefits of societal well being over personal benefits and how societal needs should supersede those of personal gains.

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# Teacher's Notes

Chapter title

**Chapter 31**

Sura 90 Albalad البلد

Subject

Quranic Studies:

Albalad, Sura number 90

Description

Human beings are only one of Allah's creations.  
Doing good in this life is an important responsibility for all people.  
Our actions in this world determine our fate in the Hereafter.



## Suggestions

Allow children to see that:

- Allah ﷻ has created an endless number of creatures and objects.
- People are just one of Allah's creatures.
- Our actions determine our fate in the Hereafter.

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# Teacher's Notes

Chapter title

**Chapter 32**

Muhammad spreads Islam in Mecca

Subject

Life of the Prophet Muhammad ﷺ (Sira )

First believers in Islam

Description

Prophet Muhammad ﷺ spreads the words of Allah ﷻ among people of Mecca

## Suggestions

The current world of one billion Muslims started with the very first few women and men who embraced Islam when prophet Muhammad ﷺ conveyed to people of Mecca the very first words of the Quran as revealed to him by Allah ﷻ.

Explore the faith of those who believed the Prophet at the onset of Islam, they abandoned what they and everyone round them and before worshiped once they saw the truth in the very few words of the Quran.

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# Teacher's Notes

Chapter title

**Chapter 33**

Difficult Times for Muslims

Subject

Life of the Prophet Muhammad ﷺ (Sira )

The hardship suffered by the early Muslims on the hands of non-believers

Description

The early joy of learning about the new religion was soon clouded by the cruelty of the enemies of Islam as they used all sorts of force to prevent people from joining the religion of Islam.

## Suggestions

Contrast with student the ease with which we believe in Allah ﷻ and the protection and safety offered to us by our family and society in practicing Islam to those of early Muslims.

The sacrifice of early Muslims allowed Islam to spread and stay with us tot his day.





